

الجُمْهُورِيَّة الجَزَ ائِرِيَّة الدِّيمُقْرَاطِيَّة الشَّعْبِيَّة وَزَارَةُ التَّرْبِيَةِ الوَطَنِيَّة

مُدِيرِيَّةُ التَّرْبِيَة - الجَزَ ائِروَسَط -

مَدْرَسَةُ "الرَّجَاءِ وَالتَّفَوُّقِ" الخَاصَّة ـ بُوزَرِّيعَة ـ



المَادّة: اللّغة الإنجليزية التّاريخ 2021/11/25 المُدّة: اللّغة الإنجليزية المُستوى: الأولى متوسّط تصحيح نموذجي المُعدّة: ساعة ونصف تصحيح نموذجي المُعدّة: ساعة ونصف تصحيح نموذجي المُعدّة: ساعة ونصف المُعدّة: ساعة ونصف المُعدّة: ساعة ونصف المُعدّة: ساعة ونصف المُعدّة: المُعدّة: ساعة ونصف المُعدّة: ساعة ونصف المُعدّة: المُعدّة: ساعة ونصف المُعدّة: ساعة ونصف المُعدّة: المُعدّة: ساعة ونصف المُعدّة: المُعدّ

Part one: (14pts)

Task one: Reading comprehension: (07pts)

A I read then I complete this table: (03pts)

Relatives	Name	Age	Job
Father	James	forty years old	a Taxi-driver
Mother	Anna	thirty two years old	Teacher
Brother	Jack	five years old	/////////

C/ I say if these statments are "True or False": (02pts)

- a. Rachel is from Island. False
- b. Her father is fourteen. False
- c. There are four members in Smith's family. True
- d. Rachel has a bird. False Erradja wa Tafaouk

D/ Lexis: (2pts)

a. I read the text and I find the synonyms to: (01pt)

Love = **Like** Beautiful = **Nice**

b. I read the text and I find opposites to: (01pt)

Small \neq **Big** Sad \neq **Happy**

<u>Task two: Mastery of language</u>: (07pts)

A/ I write the verbs in the present simple: (03pts)

- Akram (to be) is a doctor. He (to have) has a cat. Its name (to be) is Diamond.
- My name (to be) is Younes. I (to be) am a pupil at Soumam Middle School It (to have) has two floors.

B/ I complete the sentence with the right indefinite article "a, an":	(2pts)
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- My brother Brahim is **an** engineer. He works in **an** office.
- My sister is a nurse. She works in a hospital.

C/ I classify these words according to the pronunciation of "th" sounds (2pts)

 $Three-Mother-Thursday\hbox{--} This$

/θ/	/ ð /	
Three - Thursday	Mother - This	

Part Two: (06pts)

Integrated Situation

- The pupils should write a paragraph in which they talk about their family members .
- Using cues given by the teacher (Name Age –Country-School)
 -Their family members information.



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