

التاريخ: 2021/11/29

المادة: اللغة الإنجليزية

المدة: ساعة ونصف

المستوى: الثالثة متوسط

اختبار الفصل الاول

Part One(14pt)Task one :A/Reading Comprehension (7pts)

A/ Complete this table with information from the text : (3pts)

Name	Interests	Ability	Personality
Edward	Painting, playing tennis	can speak both English and French	bright, serious, hard-working and confident
Sam	////////////////////	////////////////////	kind, curious, and friendly, honest

B/Say if these statement are "True" "False" or "not mentioned": (2pts)

- 1-Edward is from Cardiff. **False**
- 2-He is passionate about painting **True**
- 3-Sam is a sociable boy **True**
- 4-Sam can't swim **Not mentioned**

C/ Lexis: (2pts)

A I match each word with it's appropriate definition: (2pts)

Words	Definitions
Serious	A person who doesn't tell lies or cheat on people
Honest	A person who is reasonable and practical
Curious	Someone who strongly believes in his own abilities
Confident	A person who wants to find out about something

B/ Mastery of the language (7 pts):

A/ I put the verbs between brackets in the right tense: (3pts)

-Sarah Smith (to be) **is** interested in reading comics and she (to like) **likes** botany. She *can't* (to remember) **remember**. the names of all the plants, but she can (to imitate) **imitate** sounds of different birds .She loves (to camp) **camping** and outdoors activities.Sara is lucky because she (to have) **has** .a big garden at home.

B/ I put the words in the correct order to make sentences: (2pts)

1) Goes / never / with / out / Karim / friends / his/ the /weekend /during/./

Karim never goes out with his friends during the weekend.

2) are/ always/ kind/ with/ them/they/./

They are always kind with them.

C/ I classify the words according to their pronunciation final « S » :(2pts)

Hobbies – interests - languages - speaks

/s/	/z/	/ɪz/
Interests - speaks	Hobbies	languages

Part Two: Integrated Situation [06 pts]

- The pupils should write a paragraph in which they tell their mothers about their best friend.

-Using the cues giving by the teacher: - (Personality/-Likes/Dislikes/-Abilities)

-Using the present simple