

الجُمْهُورِيَّة الجَزَ ائِرِيَّة الدِّيمُقْرَاطِيَّة الشَّعْبيَّة وَزَارَةُ التَّرْبِيَةِ الوَطَنِيَّة مُدِيرِيَّةُ التَّرْبِيَة - الجَزَ ائِروَسَط -

مَدْرَسَةُ "الرَّجَاءِ وَالتَّفَوُّق"الخَاصَّة ـ بُوزَرَّىعَة ـ



التّاريخ: 2021/11/29

المدّة: ساعة ونصف

المادّة: اللّغة الإنجليزية المستوى: الثّانية متوسّط اختبار الفصل الأوّل

Text:

My name's Ahmed .Today, I am going to talk to you about my lovely house .It has two floors with a back garden full of flowers and trees. In my house, there is a big hallway, a large kitchen where my mum prepares and cooks food and a spacious dining room where all the family members gather to taste her delicious meals. On the opposite side, you can see my bedroom situated between my brother's room and my parents' room. In our free time, my brother and I like going upstairs to find our amazing library which contains a lot of interesting books. It is my favourite place since I like reading the most.

How about you? What does your house look like?

Yours, Ahmed.

Part One: (14pts)

Task one: Reading Comprehension (7pts)

A)	I read	the tex	t then l	l answer	the follo	wing qu	estions:	
			aa W B		• W •		111	

- Choose an appropriate « title » to the text: (1pt)

a- «My lovely school». **b-** «Ahmed's lovely house». **c-** «My lovely house».

B) I read again the text and I answer the following questions: (2pts)

- **1-** Where is Ahmed's bedroom?
- **2-** Is there a garden in his house?

C) I say if these statements are "true" or "false": (2 pts.)

D) Lexis: (2pts)

A/ I find words in the text, which are opposite, in meaning to: (1pt)

downstairs ≠..... Small *≠*.....

B/ I match the words with their definitions: (1pt)

The kitchen*

* is a room used to read books in.

The bedroom*

* is a room used to gather and eat meals in.

The library*

* is a room used to sleep in and take a rest.

The dining room*

* is a room used mainly to prepare or cook meals in.

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<u>Task two: Mastery of language</u> (7 pts)									
A) I join the sentences with "and" or "but":	(2pts)								
-Ahmed's house is very cleanAhmed's house is tidy.									
1-Ahmed's house is	1-Ahmed's house is								
- Ahmed's house has many amazing room - Ahmed prefers the library.									
2-Ahmed's house has									
B) I put the verbs between brackets into the									
1) Ahmed and his brother (to go)	to school together, now.								
2) (my father /to watch) his	favourite programme on TV, at the moment?								
3) Ahmed (not /to read) h	is favourite book, now because he is busy.								
C) I classify these words according to the pr	conunciation of the diphthongs/ei/or/ai/: (2pts)								
Place - tidy	- table - right								
/ei/	/ai/								
Part Two: (6 pts)									
Written expression:									
Ahmed is waiting for a reply from you and	wants to know about your house. Write him a								
paragraph in which you describe it.	Tofocul								
These cues may help you: e Erradja	l Wa Tafaouk								
-Size of the house :(big /small)									
- Different rooms of the house: (Kitchen - liv									
-Favourite place / Why?									
-Use prepositions of place: (next to - between	en) /" and " –" but ".								
	Good luck ©								
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