		_الجُمْهُورِيَّة الجَزَ ائِرِيَّة الدِّيمُقْرَاطِيَّة الشَّعْبِيَّة				
	XXXX	وَزَارَةُ التَّرْبِيَةِ الوَطَنِيَّة	XYYX			
		مُدِيرِيَّةُ التَّرْبِيَة - الجَزَ ائِروَسَط -				
	مدرسة "الزجاء والتفوّق "الخاصّة Ecole Erradja wa Tafaouk Ecole Pruvie	مَدْرَسَةُ''الرَّجَاءِ وَالَتَّفَوُّقِ''الخَاصَّة ـ بُوزَرِّبِعَة ـ	مدرسة "الزجاء والتفوّق" الخاصّة Ecole Erradja wa Tafaouk أحماد والتعامية			
	التّاريخ: 16 /2022/03		المادّة: اللّغة الإنجليزية			
	-	لتصحيح النموذجي لاختبار الفصل الث				
	Ľ	· · · · ·				
	<u>Part one (14 pts): Task o</u>	ne: Reading comprehension (7pts)				
		its corresponding paragraph (2,5pts)	-			
-	The writer's dream job (1§)					
-	The importance of having an objective in life (2 §) Adequate qualities to an educator's personality (3 §)					
_	Teachers are key role models to learners (4 §)					
-	The writer's wishes. (5 §)					
	B/ I read the text and I a	nswer these questions (1,5pt)	- /			
1)	Does the writer acquire and own the necessary qualities to be a good teacher?					
_						
	Yes, he does. (0.5 pt)					
2)	I pick from the text (4) adjectives describing the writer's personality. (0.25 pt for each)					
-	ambitious - creative - hard working - kind hearted (+ broad minded)					
	C/ What do the underlined words in the text refer to? (1pt)					
	their → the students	me → the author (the narrator)				
	D/ Lexis: I match each word with its correct definition (2pts)					
•	To achieve * a person looked to by others as an example to be imitated					
•	 Role model * to fulfill and reach your goal 					
•	Competence * the quality or state of having sufficient knowledge					
•	Ambitious					
	Task two : Mastery of language: (7pts)					
	A/ I choose the correct verb form :(3pts)					
	I am a person full of goodwill. While I (study – studied – was studying) in high school, I (
	dream – dreamt – was dre	dream – dreamt – was dreaming) to be a science teacher, but When I (visit – visited – will				
	visit) a hospital for cancer's patients, I (decide – decided – will decide) to become a doctor to					
	help poor and sick people . Now, I (am – was – will be) at the university, I (worked – was					
	working – will work) harde	er to make my dream come true .				

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B/ I add the suffixes "Ful" or "less" to the words between brackets to form adjectives: (2pts)

It's never too early to start thinking about your future job. To be a **successful** person, you need to determine your future plans and work hard to achieve your dreams unlike **hopeless** people who just think about the past and do not focus on the prospects and goals. For sure, studies are **stressful** but success is **tasteful**.

C/ I classify these words according to the pronunciation of their final "ed "(2 pts)

Equipped * kind hearted * broad minded * planned

/t/	/ d /	/ I d /
Equipp ed	olann ed	kind heart ed proad mind ed

Part two: (6pts): written expression:

The pupils should write a paragraph about their profile. They have to describe their <u>personalities</u> and talk about their <u>interests</u> and their <u>dream jobs</u>. They should use:

- Adjectives for describing their personalities: hardworking, ambitious,
- Talk about their interests and what affect their choice

The reasons why they have chosen such future dream jobs.

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