

التاريخ: 2022/03/14

المدة: 02 سـ

المادة: الانجليزية

المستوى: 1 ج م آداب

اختبار الفصل الثاني

Part One: Reading

A/ Comprehension (15 Points)

Read the text carefully then do the following activities. (07 pts)

In life we all have dreams and objectives we wish to achieve, however not everyone is lucky enough to make it through, but is it really a matter of luck or there are other aspects? To answer this question, we decided to conduct this research to find out if achieving our objectives is matter of luck or based on other aspects.

In this research, we questioned 250 people aged between 25 and 30 years old. When we asked them if they had achieved their childhood dreams and objectives, one hundred of them answered with yes, while one hundred fifty said no, and their objectives varied between becoming doctors, journalists, lawyers, businessmen and women and other related professions.

Afterwards, we asked the successful ones about the main reasons of achieving their objectives and the majority of them said it was primarily a fruit of hard work and following clear plans, while only ten of them said they were gifted from God. On the other hand, we asked the people who have not achieved their goals about the main reasons of the failure, and one common response was because of wasting the time without being conscious of the needed efforts to attain their dreams. While 30 people said because they were following bad friends who distracted them from their studies especially at high school and university.

The last question asked to all people was how much time they dedicated on working towards their dreams, and here the reasons started showing up clearly, as most people who achieved their objectives said that they dedicated most of their time developing themselves and acquiring new skills and this was along the year and even holidays. Meanwhile, the unsuccessful people frankly answered that they were not making efforts except exams were approaching and they had no plans towards fulfilling their dreams.

Evidentially, regret was clear on the faces of the unsuccessful people, while those who made it said they were living the dreams they once had only in their minds.

1) Choose the right answer

The research is: a) A social Experiment b) A scientific study c) A survey

2) Say whether the following sentences are true or false.

- a) Successful people had clear plans and worked hard towards achieving their dreams.
b) Wasting time and following bad friends were among the main reasons of the failures.

3) Answer the following questions:

- a) What are the main reasons for both succeeding and failing on achieving the dreams?
b) How did the different decisions affect the informants' lives?

4) In which paragraph in the text there was mentioned that

a) Having no vision is the main the step towards failure.....

5) Find who or what do the underlined words in the text refer to.

Their §2 who §3

6) Give the text a title.

B/ Text Exploration: (8 Points)

1) Find in the text words closest in meaning to the following:

Attaining §1

To discover §1

Mainly §3

Honestly §4

2) Find in the text words opposite in meaning to the following:

The minority §3

Unconscious §3

3) Fill the gaps with the relevant words and make the necessary changes if needed.

Hard, Late, polite, heavy

a) Successful people work very...

b) He talks to everyone...

c) She always sends her assignments...

d) It is raining ...

4) Turn the following sentences into reported speech.

She says: "I always keep developing myself"

He said: "Can you help me with this task?"

My friend said: "I am so sorry for the incident".

The teacher said: "You should start developing yourself"

The reporter said: "How do you learn English?"

My cousin said: "Why don't we go to the park?"

5) Cross the silent letters.

Foreigner – Honest – Island- Wrong.

Part Two: Written Expression (5 Points)

Topic One: Read the results of the following questionnaire then write a detailed report of the findings. Use the reported speech.

Our school students' level at English and the best strategies to learn foreign languages

Number of informants: 150 students(male and female)

Age: 15- 17

a) How is your level at English?

Good **90**

Average **40**

Bad **20**

b) Are you currently learning English?

Yes **130**

No **20**

c) How do you learn English? (**Good students**)

Listening **80**

Speaking **60**

Reading **40**

Writing **20**

Grammar rules **12** memorizing words **07** Revising for the exams **30**

d) How do you learn English? (**Average and weak students at English**)

Listening **00**

Speaking **00**

Reading **10**

Writing **00**

Grammar rules **15** memorizing words **10** Revising for the exams **55**

e) How much time do you dedicate to developing your English? (**Good students**)

Every day **60**

Very often **30**

Only at school **00**

f) How much time do you dedicate to developing your English(**Average and weak students**)

Every day **00**

Very often **05**

Only at school **55**

Topic two : Recently, you have started noticing that your closest friend is not giving a great importance to his/ her studies. You feel deeply worried about his/her future life. Write him/her an email of 150 to 180 words to convince him/her about the importance of his/her studies.

Good Luck