

المددة: 02 س_

اختبارات الفصل الثّالث

الجُمْهُورِيَّة الجَزَ ائِرِيَّة الدِّيمُقْرَاطِيَّة الشَّعْبِيَّة

مُدِيرِيَّةُ التَّرْبِيَة ـ الجَزَ ائِروَسَط ـ

مَدْرَسَةُ "الرَّجَاءِ وَالتَّفَوُّقِ"الخَاصَّة ـ بُوزَرَتِعَة ـ

وَزَارَةُ التَّرْبِيَةِ الوَطَنِيَّة

Part one: Reading

Read the text then do the following activities

TSUNAMI IN THE NEWS

The natural phenomenon of tsunami was little known before it had hit the south-East Asian shores on December 26, 2004. Since then, "Tsunami" has become one of the most popular Japanese word. Thousand of TV channels covered for more than a disaster that it had caused. It had made more than one hundred thousand victims. It had left thousands of others homeless and had wiped out the Industrial infrastructure of many towns.

It was not the first time that a Tsunami had hit this region. Indeed, twenty years earlier than the 2004 Tsunami, a similar natural catastrophe had occurred along the Chinese coast. But people across the world had not heard about it at the time. They had not seen on TV extent of the damage that such a natural disaster could cause then.

The reason why the 2004 Tsunami was given such wide publicity was due to the fact that its victims did not belong to one nationality, or an ethnic group of religion. It didn't distinguish between the poor and the rich, the old and the young. This time the Tsunami had not chosen its victims "beforehand". The dead, the injured and the homeless had no nationality in this tragedy. Thus, when the Tsunami had recessed, the reaction was universal.

TV channels from different countries did not wait until the countries hit by the Tsunami had announced the death to send their reporters. As soon as they had heard about it, they sent them to cover the news for Ecole Erradja wa Tafaouk Adapted from: BBC.CO their viewers.

A-Comprehension: (8pts)

- 1) What is the type of the passage? It is: (0.5pt)
 - a) a report b) a story c) a letter
- 2) In which paragraph is the following idea mentioned? "the consequences caused by the Tsunami were very important"(0.5pt)
- 3) Say whether the following statements are "true" or "false". (1.5pt)
 - a) Tsunami occurred in the South of Africa.
 - **b**) The disaster had caused a few victims and no damage.
 - c) The victims were of different nationalities?

4) Answer the following questions according to the text (4pts)

- a) Where did the natural catastrophe occur?
- **b**) Was it the first time?
- c) What had the disaster caused?
- d) Why was the 2004 Tsunami of great importance?

5) What or who do the underlined words refer to in the text. (1.5pts)

It $(1^{st}\$) \longrightarrow \dots$ they $(2^{nd}\$) \longrightarrow \dots$ they $(4^{th}\$) \longrightarrow \dots$





المادّة: الانجليزية

المستوى: 2ع ت – 2ت إ

(7ntc) **4** •

| <u>iext Exploration</u>: (/pts) | | |
|--|-----------------------|---------------------------------------|
| 1) Find in the text the synonyms of: (1pt) | | |
| Casualties (§1) = | | ches (§ 1) = |
| Happened (§2) = | Har | m (§2) = |
| 2) Complete the following table: (1pts) | | |
| Nouns | Verbs | Adjectives |
| | to cause | |
| | to help | |
| B)Complete sentence (b) so that means the | same as sentence (| a). (2pts) |
| a) "A terrible Earthquake happened in ch | nina last week", the | reporter said. |
| b) The reporter said that | | 1 |
| · | | |
| | | |
| a) "We will send our rescuers to china to | morrow" the prime | minister says. |
| b) The prime minister says that | | |
| | | |
| a) A journalist "where did you take refug | ge during the disaste | r? |
| b) The journalist asked. | | |
| a) The earthquake has increased the sense | e of neighbourliness | s. |
| b) The sense | | |
| Correct the mistakes: [1pt] | | |
| a) You 'd better to have a survival kit at | hand. | |
| b) you should not to take the elevator. | | |
| | | |
|) Reorder the following sentences to make | a coherent paragra | aph (1pt) |
| a) he immediately called the firemen | | |
| b) John noticed the fire in the building | | |
| c) they arrived at once and evacuated the | inhabitants of the h | auilding |
| d) as he was lying in his bed | initiality of the b | unung |
| Underline the silent letter. (1pt) | | |
| | | u]]]] |
| kilow – solelilli – wilole – liist. | زجاء والتذ | مدرسه ال |
| Part Two: Writing | | |
| | 1. | T . C |
| Choose one of the following topics: opic one: using the following notes write | idja wa | |
| opic one: using the following notes write | e a paragraph about | t "2001 flood of Bab el Oued" Novembe |
| | | |
| - Violent storm | | |
| Building and houses collapsed | | |
| - Many casualties (men-women - young a | ind old people). | |
| - Quick arrival of rescues. | | |
| - Solidarity among Algerians. | | |
| - Foreign aid. | | |
| | | |

- Government program to reconstruct the town

<u>Topic two:</u> Write a paragraph about the safety measures that people should take before, during and after an earthquake.

Good Luck