

التاريخ: 2023/03/08

المدة: ساعة ونصف

المادة: اللغة الإنجليزية

المستوى: الثانية متوسط

## التصحيح النموذجي لاختبار الفصل الثاني

### Text:

Aymen is feeling very sick , he is at the hospital to see the doctor :

-Aymen : Good morning , doctor! I'm Aymen , I am 12 years old .

-The doctor: Hi, my little kid, take a seat , please! What seems to be the trouble?

-Aymen: I feel terrible, my body aches,I have a severe headache , I sneeze and cough a lot.

-The doctor : Let's have a check up ! I see ,you have a sore throat and your temperature is very high,too.You have a fever .It looks like you have the flu.Do you have any allergies ?

-Aymen : I don't think so !

-The doctor : Ok , I 'm going to prescribe some medications .Please, take these pills twice a day ,use the throat spray once in the morning and once before bed! You have to rest well and take some hot infusions, too.You should feel better in a few days!

-Aymen: Great , thank you,doctor!



❖ Part one: (14pts)

Task One: Reading Comprehension: (7Pts)

A/ I read the text and I choose the appropriate title : (1pt)

(a- At the supermarket.

(b-At the hospital.

(c-At school .

B/ I read the text and I answer the following questions: (2,5pts)

-Aymen suffers from the flu.

-He has body aches , a severe headache , he sneezes and coughs a lot and has a fever.

-No,he doesn't.

C/I read the text again then, I say if these statements are ‘true’ or ‘false’: (1,5pt)

-Aymen suffers from a toothache. ( False )

- The doctor prescribes some medications to Aymen. ( True )

D/Lexis: I match each word with its meaning: (2pts)

A)	B)
- Sick*	* high temperature.
-Flu*	* pain.
-Ache*	* ill.
-Fever *	* cold.

Task two: Mastery of language: (7pts)

A/I fill in the gaps with ‘should’ or ‘shouldn’t’ : (2 pts)

- 1-Aymen **shouldn’t** drink cold water!
- 2-He **should** take a rest and some hot infusions!

B/I transform the sentences into the “Imperative tense”: (3pts)

- 1- **Eat** homemade meals , it’s healthier!
- 2- **Do not drink** sodas a lot!
- 3- **Walk** at least 30 minutes a day!

C) I classify these words in this table according to the pronunciation of the sounds in bold: (2pts)

Headache –**should** – **check** up - sugar

/ ʃ /	/ tʃ /	/ k /
<b>S</b> hould sugar	<b>ch</b> eck up	Head <b>ch</b> e

❖ Part Two : Written expression: (6 pts.)

**The pupils should write a conversation with the doctor in which they mention the illness they suffer from and its remedy (headache - toothache - fever - cough .../ syrup-pills-patches..).They should also use ‘should / shouldn’t’.**