

الجُمْهُورِيَّة الجَزَ ائِرِيَّة الدِّيمُقْرَاطِيَّة الشَّعْبِيَّة وَزَارَةُ التَّرْبِيَةِ الوَطَنِيَّة

مُدِيرِيَّةُ التَّرْبِيَة - الجَزَ ائِروَسَط -

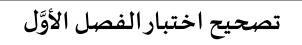
مَدْرَسَةُ "الرَّجَاءِ وَالتَّفَوُّق"الخَاصَّة ـ بُوزَرَّىعَة ـ

مدرسة "الرّجاء والتفوّق" الخاصّة Ecole Erradja wa Tafaouk ÉCOLE PRIVÉE

(3pt)

التّاريخ: 2022/12/05

المدّة: 02 ســـا



المادّة: الانجليزية المستوى: 2 لغات

PART ONE: A/ Reading Comprehension: (7pts)

- 1) Give the most appropriate answer: the text is about: c. Martin Luther King (0.5pts)
- 2) Are the following statements True or False? a.False b.False c.True d.False (2pt)
- 3) Answer the following questions according to the text:
- a. Rosa Parks' arrest made many blacks angry. They protested and decided to boycott the city's buses.
- **b.** No, he did not. He continued working for the black people in America.
- c. In 1963 Martin Luther King organized a big protest march in Washington D.C. Hundreds of thousands of Americans, black and white, took part. At the Lincoln Memorial King held his most famous speech: "I have a dream".
- 4) It is mentioned that black and white Americans couldn't be together in public in: (§3) (0.5pt)
- 5) What do the underlined words in the text refer to? (1pt)
- a. Him (§1) = Martin Luther King b. her (§2)= Rosa Parks c. they(§2)= blacks d. It (§4) = law

B/ Text Exploration: (7pts)

1) Match the following words with their definitions:

- **Boycott** To refuse to take part in something as a way to protesting
 - **Racist** A person who believes that some people are inferior because they belong to a particular race
- **Badly** Behaving or treating people in an unfair way
- Equal The same in size, quality, value as something else
- 2) Form the adjectives of the following words using the right suffix: -ate /-ic /- ive / ful

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words	adjectives
Create	creative
Help	helpful
Passion	passionate
Reality	realistic

3) Fill

in the blanks with one of the given words: could mustn't – were not able to – should (2pt)

- **a.** Black Americans **were not able to** vote before the Civil Right Act.
- **b.** Abraham Lincoln **could** abolish slavery.
- **c.** People **mustn't** use violence to solve their problems.
- **d.** Everyone **should** promote a culture of peace.

4) Mark intonation with an arrow (↗or↘) at the end of the underlined sentences: (1pt)

<u>Can you help me doing it, please?</u> <u>Of course</u> <u>>, how do you want to start?</u> <u>Okay</u> <u>></u> ...

5) Fill in the gaps with words from the list: (1pt)

Everyone should know the story of **Rosa Parks**. She had a special influence on a large number of people at a critical time and place in **American** history. Her great claim to fame is that she **refused** to give up her seat on a bus to a white man in 1955. For this refusal, she was **arrested**.

<u>PART TWO</u>: Written Expression: Choose one of the following topics: (6pts)



(2pt)

(1pt)