

التاريخ: 2023/03/05

المدة: 2 س

المستوى: 1 ج م ع

المادة: الانجليزية

اختبار الفصل الثاني

Part I: Read the text carefully then answer the following activities:

The Amazon forest in Brazil covers five million square kilometres an area as big as Europe. **It** contains $\frac{1}{3}$ of the world's trees. That is why it is considered as the lungs of our planet.

However the trees are disappearing. By the year 1974, $\frac{1}{4}$ of the forest had already been cut down. In the following year 1975, 4% of the trees went. If the destruction of the forest continues, there will be no forest by the year 2020. Scientists say that the deforestation can generate changes in the climate. In many countries there will be less or no rain and in **others** there will be too much water that can cause natural disasters. What will happen if the Amazon forest is cut down? Two things may happen: there will be serious effects on the world's climate and the air that we breathe will contain less oxygen.

Why is this? Trees absorb carbon dioxide from the air and give out oxygen. The trees of the Amazon are very active as they provide 50% of the world's annual oxygen. If we lose the tropical forests, the air will contain less oxygen and more carbon dioxide, the temperature will rise and with less oxygen in the air, it will become difficult to breathe.

Scientists agree that if we destroy the Amazon forest, life on earth will become difficult and **it** may become impossible.

A/ READING COMPREHENSION: (8 pts)

1) Are these statements true or false? Put TRUE or FALSE (02 pts)

- Europe is larger than the Amazon forest.
- Some countries will suffer from flood because of trees' disappearance.
- Half of the world's annual oxygen is produced by the Amazon forest.
- The loss of the Amazon forest can cause a hotter climate.

2) Answer the following questions: (3.5 pts)

- Why is the Amazon forest important to us?
- Can forest destruction cause drought? Justify.
- What are the consequences of the disappearance of the Amazon forest?

3) Give a title to the text: (0.5 pts)

4) In which paragraph is it mentioned that the cutting down of trees started a long time ago? (0.5)

.....

5) What do the underlined words in the text refer to? (1.5 pts)

- It** (§1)
- others** (§2).....
- it** (§4).....

B/ MASTERY OF LANGUAGE: (7pts)

1) Find words that are close in meaning to the following: (1pts)

- a. cause (§2) = b. supply (§3) =

2) Give the adjective of the following words keeping the same root: (1pts)

Word	Adjective	Word	Adjective
poison	Harm
nature	Ecology
aggress	science

3) Supply punctuation and capitalisation. (1pts)

today more and more countries suffer from pollution said a scientist

.....

4) Give the correct form of the verbs in brackets: (1.5 pts)

- a. When we heat ice, it (melt).....
b. What will happen if we (not stop)deforestation?
c. If I (be)..... you, I wouldn't drive a car but ride a bicycle.

5) Join the pairs of sentences using the right connectors: (1pts)

1. a. Factories and vehicles pollute the air. Many people suffer from dangerous diseases.
b.
2. a. Some animals are disappearing. Their habitat is being destroyed.
b.

6) Underline the stressed syllable in each word: (1pts)

deforestation – remain – ecological – carbon

Part II: Written Expression: (5pts)

Choose either topic one or two:

Topic 1: If we don't stop polluting the sea and the oceans there will be dangerous effects on people's life and the environment. Write a composition of about 100 words (10 lines) on the consequences of sea pollution.

Topic 2: Greenhouse gases will continue to endanger our environment if man doesn't act now. Suggest solutions to reduce CO2 emission and prevent global warming in a composition of about 80 to 120 words. Use the cues given to you:

- Setting more green spaces / reforestation
- Reduce traffic pollution / use bicycle / public transportation / in the city
- Use / eco- clean products / made of plants / not harmful
- Use renewable energy sources (solar, wind, biomass) / less polluting

Good Luck