

التاريخ: 2023/05/16

المدة: 03 سـا و30 د

المادة: الانجليزية

المستوى: 3 لغات

تصحيح امتحان البكالوريا التجريبية

الموضوع الأول

Detailed Answers	Scale Marks												
Subject n° 1													
Part One: Reading A/Comprehension:	(14pts) (7pts)												
1) -Choosing the right answer: The text is: b) expository.	0.25pt												
2) – True or False: a)- false b)- true c)- false d)- true	2pts (0.5 each)												
3) -Answering questions: a) Whistle-blowers uncover fraud situations in order to save a life or protect the financial market. b) No, it isn't. Because such people are taking a huge risk. Besides, they are rejected and ridiculed for speaking up. c) The problems that whistle-blowers encounter are: they experience harassment, they get fired from their jobs and face social rejection.	3pts 1each												
4) -Paragraph Identification: -§ 2nd	0.5pt												
5) -Cohesive markers: a)- these §1: informer or trouble-maker b) –they §2: whistle-blowers c)- it §3: whistle-blowing d) their §3: whistle-blowers	1pt 0.25 each												
B/Text Exploration:													
1) –Word definition: a)-..... = discredit d)-.....= blocks	(7pts)												
2) - Chart completion:	0.5pt 0.25 each												
<table border="1"> <thead> <tr> <th>verb</th> <th>noun</th> <th>adjective</th> </tr> </thead> <tbody> <tr> <td>To add</td> <td>addition</td> <td>Additive/additional/addible/added</td> </tr> <tr> <td>To reveal</td> <td>Reveal/ revelation /revealing/ revealer</td> <td>Revealed /revealing/ revealable</td> </tr> <tr> <td>To finance</td> <td>Finance/ financialist / financing/ financier</td> <td></td> </tr> </tbody> </table>	verb	noun	adjective	To add	addition	Additive/additional/addible/added	To reveal	Reveal/ revelation /revealing/ revealer	Revealed /revealing/ revealable	To finance	Finance/ financialist / financing/ financier		1.5pt 0.25 each
verb	noun	adjective											
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<p>3) -Sentence Combination:</p> <p>a- Some employees are so courageous that they stand up to any fraud in their country.</p> <p>b-Many whistle –blowers lost their jobs because they revealed cases of corruption.</p> <p>c- After the new employee had discovered a fraud, he reported it to the authorities.</p> <p>d)- Both bribery and nepotism are acts of corruption</p>	<p>2pts 0.5 each.</p>					
<p>4) -Correction of Verbs:</p> <p>a)- If he..... , he wouldn't have lost his post.</p> <p>b)- It is about time people valorized the</p>	<p>0.5pt 0.25 each</p>					
<p>5) -Gap Filling:</p> <p>1)- company 2)return 3)- time 4)- work</p>	<p>1pt 0.25 each</p>					
<p>6) -Words Classification:</p> <p>- 1st syllable: justice</p> <p>- 2nd syllable: discover</p> <p>- 3rd syllable: psychological - allegation</p>	<p>1pt 0.25 each</p>					
<p>Part Two: Written Expression:</p>		<p>(6pts)</p>				
<p>Criteria</p>	<p>relevance</p>	<p>Semantic coherence</p>	<p>Correct use of English</p>	<p>Excellence (vocabulary and creativity)</p>	<p>Final score</p>	<p>1pt 0.25 each</p>
	<p>1.5pt</p>	<p>1pt</p>	<p>2pts</p>	<p>1.5pt</p>	<p>6pts</p>	<p>(6pts)</p>

الموضوع الثاني

Detailed Answers	Scale Marks
Subject n° 2	
Part One: Reading	(14pts)
A/Comprehension:	(7pts)
1) - Choosing the right answer: The text is about: c) the vital role of school in developing children's personality and abilities	0.5pt
2) - True or False: a)- false : ...school no longer represent the only source where the young can have access to knowledge. b)- true c)- true d)- false : It is in such a frame(school) that they get familiar with rules and are taught to respect them for the good of all.	2pts (0.5 each)
3) - Answering questions: a)-The benefits the non-pedagogical sources of learning are the important treasures of updated facts and the possibility to benefit from their services at a low cost. b)-Pupils learn how to behave inside their groups (classmates) and the manners to adopt to get integrated in them. c)-When learners meet challenges at school, they fight them back and release enough energy to surmount the obstacles.	3pts 1each
4) -Paragraph Identification: a)- 1 st § b)- 3 rd §	0.5pt 0.25 each
5) -Cohesive markers: a)- their §1: multitude of resources b)- they §2: schools c)- them §2: groups d)- these last: learners	1pt 0.25 each
B/Text Exploration:	0.25 each
1) - Synonyms: a)..... = acquire - b)..... = motivated - c).... = acquainted - d).... = obstacles	(7pts)
2)- Opposites Using Prefixes: Unavailable - misunderstanding - incorrect - disrespectful	1pt 0.25 each
3)- Completing Sentences: a) The teacher teaches the pupils to respect school rules. b) I wish I had revised well for the exam. c) The teacher asked me if I had finished reading the text. d) Despite being poor, the girl succeeded in her studies.	1pt 0.25pt
4)- Asking Questions: a)- What do children learn at school? b)- What does he work hard for?	2pts 0.5 each

5)- Words classification (number of syllables):

- One syllable: **school**
- Two syllables: **knowledge**
- Three syllables: **astronomy - atmosphere**

1pt
0.5 each

Part Two: Written Expression:

Criteria	relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score
	1.5pt	1pt	2pts	1.5pt	6pts

1pt
0.25
each

6pts)

