

التَّارِيخُ: 2023/05/15

المُدَّة: 02 سَاعَة وَ30 دَقِيقَة

المادَّة: الانجليزية

المستوى: 3 ع ت - 3 ع ا

## تصحيح امتحان البكالوريا التجريبية

### الموضوع الأول

| Detailed Answers   | Scale Marks  |
|--|--|
| <b>Part One: Reading</b><br><b>A/Comprehension:</b><br>1) -Choosing the right answer :<br>The text is about: b) The effective advertising techniques<br>2) – True or False:<br>a) false      b) true      c) true      d) false<br>3) -Answering questions:<br>a) Advertising make people spend their money by bombarding them with images and slogans everywhere, on the high street, on public transport, in newspapers and magazines and on television.<br>b) Advertisers present adverts at unexpected moment of a TV program to catch the viewers with their mental guards down, allowing the message easier passage into the viewers' minds and increasing their effectiveness.<br>c) The second theory considers the adverts as a reward because the viewers deserve a reward for watching the TV programs so an advert is like a reward since it evokes a good feeling in the viewers.<br>4) - Paragraph Identification:<br>The 1 <sup>st</sup> §<br>5) -Cohesive markers:<br>a)- they (§2): <b>magazine articles and television shows</b> b) them (2§): <b>viewers</b><br>c)- their( §2): <b>adverts</b> d)- their( §2): <b>TV programs</b> | (15pts)<br>(8pts)<br>0.5 pt<br>2pts<br>3pts<br>1pt each<br>0.5pt<br>2pts |
| <b>B/Text Exploration:</b><br>1) -Synonyms:<br>a)-tries = <b>attempts</b> b)-planned = <b>designed</b> c) capture = <b>catch</b><br>d)- prize = <b>reward</b>  | (7pts)<br>1pt  |

2) - Chart Completion:

| verb              | noun                                     | adjective                              |
|-------------------|--|--|
| <b>to decide</b>  | decision                                 | <b>Decisive/ decidable/ decisional</b> |
| to persuade       | <b>Persuading/ persuasion/ persuader</b> | <b>Persuadable / persuasive</b>        |
| <b>to predict</b> | <b>Prediction/ predictor/ predicting</b> | predictable                            |

1.5pt

3) -Completing Sentences:

1- The reporter said that most advertisers **were using** new clever methods to attract the consumers.

2- Due to **the adverts influence**, people buy things they don't need.

3- Unless he saves most of his earnings, he **will not ( won't)** buy a new lap top.

4- Advertisers **are spending** billions of pounds to influence the consumers.

2pts

0.5pt

4) -Asking Questions:

a) **What should the government reduce?**

1pt

5) - Gap Filling :

1)- **ability**

2)- **unethical**

3)- **reality**

4) **evaluate**

1PT

6) -Words Classification :

-One syllable: **street**

- Two syllables: **message**

- Three syllables: **newspaper - obtrusive**

Part Two: Written Expression:

(5pts)

| Criteria | relevance | Semantic coherence | Correct use of English | Excellence (vocabulary and creativity) | Final score |
|----------|-----------|--------------------|------------------------|--|-------------|
|          | 1pt       | 1pt                | 2pts                   | 1pt                                    | 5pts        |

| Detailed Answers   |                 | Scale Marks    |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
|--|-----------------|----------------|-------|----------|-----------|----------------|-------------|-------|-----------------|----------|-------|--------------|------------|-----------|----------------|--------------|--------|
| <b>Part One: Reading</b>   |                 | (15pts)        |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| <b>A/Comprehension:</b>  |                 | (8pts)         |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| 4) –Circle the best answers:   |                 | (1pt)          |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| a) The text is: b)- descriptive  |                 | (0.5 each)     |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| b) The text is : c)- a web article   |                 |                |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| 5) -True or false:   |                 |                |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| a) False      b) true      c) false      d) true   |                 | (2pts)         |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| 6) -Answering questions:   |                 | ( 0.5 each)    |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| d) Jupiter looks bright in the night because of the complex interaction of various gases.  |                 |                |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| e) Yes, they are. While Saturn’s rings contain ice crystals, Jupiter’s contain none.   |                 | ( 3pts)        |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| f) Comparison between Jupiter and Earth  |                 | (1pt each)     |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| -The similarities: - Both of them are planets.   |                 |                |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| -Both of them turn around the Sun.   |                 |                |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| -The differences: -Jupiter is composed almost entirely of gas. Earth is a rocky planet.  |                 |                |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| - Jupiter is a giant planet. Earth is a small one  |                 |                |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| 7) -Paragraph identification:  |                 | (0.5pt)        |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| a) § 4th   |                 |                |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| 8) -Cohesive markers:  |                 | (1pt)          |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| a)- they §3: <b>rings</b>  |                 | (0.25 each)    |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| b) -none §3: <b>ice crystals</b>   |                 |                |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| c)- it §4: <b>Jupiter</b>  |                 |                |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| d)- they§4: <b>moons</b>   |                 |                |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| <b>B/Text Exploration:</b>   |                 |                |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| 1) -Opposites:   |                 | (7pts)         |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| a)- hidden≠ <b>visible</b>   |                 | (1pt)          |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| b)- bright≠ <b>faint</b>   |                 | (0.5 each)     |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| 2) - Chart Completion:   |                 |                |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| <table><tr><td>Prefixes</td><td>roots</td><td>suffixes</td></tr><tr><td><b>ir</b></td><td><b>reverse</b></td><td><b>ible</b></td></tr><tr><td>.....</td><td><b>possible</b></td><td><b>y</b></td></tr><tr><td>.....</td><td><b>large</b></td><td><b>est</b></td></tr><tr><td><b>de</b></td><td><b>compose</b></td><td><b>ition</b></td></tr></table> |                 | Prefixes       | roots | suffixes | <b>ir</b> | <b>reverse</b> | <b>ible</b> | ..... | <b>possible</b> | <b>y</b> | ..... | <b>large</b> | <b>est</b> | <b>de</b> | <b>compose</b> | <b>ition</b> | (1 pt) |
| Prefixes   | roots           | suffixes       |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| <b>ir</b>  | <b>reverse</b>  | <b>ible</b>    |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| .....  | <b>possible</b> | <b>y</b>       |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| .....  | <b>large</b>    | <b>est</b>     |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| <b>de</b>  | <b>compose</b>  | <b>ition</b>   |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
|  |                 | ( 0.25pt each) |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| 3) - Combining Sentences:  |                 |                |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| a- <b>Neither</b> Jupiter <b>nor</b> Saturn <b>has</b> a solid surface.  |                 |                |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| b- Astronomer <b>will observe</b> and get information about distant planets provided <b>that</b> they <b>use</b> telescopes.   |                 |                |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| c- Scientists are studying the crater made by an asteroid <b>in order to know</b> its diameter.  |                 | (2pts)         |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| d- <b>Although</b> Earth has plenty of water, some of its regions are always dry.  |                 | (0.5pt each)   |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| 4) - Verb Correction:  |                 |                |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| a- If water and oxygen existed on planet Mars, many people <b>would travel</b> to it to live there.  |                 | (1pt)          |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |
| b- Many people <b>do not believe</b> in the existence of extra-terrestrials.   |                 | (0.5pt each)   |       |          |           |                |             |       |                 |          |       |              |            |           |                |              |        |

5) -Sentence Cohesion:

( 1----d ) - ( 2----b ) - ( 3----c ) - ( 4----a )

6) -Pronunciation of final “ed”:

/ t / : marked

/ d / : viewed - revolved

/id / : provided

(1pt)  
(0.25pt  
each)

(1pt)  
(0.25pt  
each)

**Part Two: Written Expression:**

| Criteria | relevance | Semantic coherence | Correct use of English | Excellence (vocabulary and creativity) | Final score |
|----------|-----------|--------------------|------------------------|--|-------------|
|          | 1pt       | 1pt                | 2pts                   | 1pt                                    | 5pts        |

( 5pts)

