

التَّارِيخُ: 2023/12/06

المادَّة: اللُّغَةُ الْإِنْجِلِيزِيَّةُ

المُدَّة: سَاعَةٌ وَنِصْفٌ

المستوى: الثَّانِيَّةُ مُتَوَسِّطٌ

اِخْتِبَارُ الْفِصْلِ الْأَوَّلِ

Text:

Hello! My name is Djaber Ali. I am super excited because we are moving to a new house. Our new house is quite big .It has a ground floor and the first floor .It has also got a nice garden. On the ground floor there is a hall, a kitchen, a pantry, a living room, a big dining room and a bathroom. On the first floor, there are three bedrooms and a big corridor. My bedroom is between my parents' room. My sister's room is in front of mine. I enjoy spending my time on my bedroom because it is very spacious and there is a desk to study in and a big sofa where I sometimes take a nap. Without forgetting our lovely garden that contains many green spaces and flowers. I love my house! It's very beautiful and cozy.

Part One: (14pts)

Task one: Reading Comprehension (7pts)

1) Choose the appropriate title to the text: (1pt)

a- « My beautiful school ».

b- « My lovely home ».

c- « My sister's house ».

2) Read the text again and answer the following questions: (2pts)

A/ Why is Djaber excited ?.....

B/ Is there a study room upstairs?

3) Say if these statements are "true" or "false" or "not mentioned": (2pts)

A/ The bedrooms are upstairs. (.....)

B/ There is a large garage in Djaber's new house. (.....)

4) Lexis: (2pts)

A/ Find in the text words which are closest in meaning to: (1pt)

beautiful =

large =

B/ Find in the text words which are opposite in meaning to: (1pt)

old ≠

dislike ≠

Task two: Mastery of language: (7 pts)

1) Circle the correct answer: (2pts)

A/ This is (my / **mine**) book. (**your / yours**) is on the table.

B/ Have you seen (**their /theirs**) Marks. (**ours/ our**) are much better.

2) write the verbs between brackets in the correct form: (3pts)

Amir is Djaber's friend. He (**to stay**)..... with him for few days because his parents (**to be**).....in Bejaia. Amir (**to be**)..... so nice. Djaber (**to love**)..... him so much. They (**not /to go**)..... outside. They prefer (**to spend**)..... these days together.

3) Pick up from the text four words and complete the table according to the pronunciation of the final "s": (2pts)

/s/	/z/	/iz/
1.....	1..... 2.....	1.....

Part Two: Written expression (6pts)

Dajber wants to know about **your house**. Write him an **e-mail** in which you describe it for him.

➤ **These cues may help you:**

- **Different rooms** of the house: (bedroom – dining room – living room....).
- **Favourite place / Why?** (like – enjoy...).
- **Use prepositions of place:** (next to – in ...).

